

April 2021

In partnership with the South Region Children's Services

Celebrating Spring

The children from Cypress Montessori Bilingual Academy are on the hunt for signs of spring!

In *Flight: Alberta's Early Learning and Care Framework* (Makovichuk et al., 2014), there are holistic play-based goals that early childhood educators can use to "think about and describe what children are experiencing in the early childhood environment and consider further possibilities that can enrich children's care, play, learning, and development. In addition, the goals provide educators with a common professional language as they share the stories of children's experiences with families and colleagues" (p. 82). Under the **Goal Play and Playfulness**, there is a facet called **Playful Exploration and Problem Solving**. Let's learn a little more about this facet...

"Using all their senses, children explore the physical and social worlds around them. In the process they refine their senses, test their personal capacities, and construct knowledge about people, places, and things. At play, children learn to make their thinking visible, build theories about how the world works, and practise skills and dispositions for inquiry, negotiation, and problem solving. This learning requires support for involvement in various types of play—exploratory, heuristic, imaginative, language and literate, constructive, and physical; access to a wide variety of materials and equipment; and adventuresome, playful, and persistent role models who actively engage children in processes of playful exploration, investigation, and problem solving" (p. 100).



Alberta's
Early
Learning
and Care
Framework

Check out the Flight website at

[https://](https://flightframework.ca/resources.php)

[flightframework.ca/
resources.php](https://flightframework.ca/resources.php)

for new resources for educators and families.

There are lots of examples of learning stories in both English and French. There are posters of the goals and core concepts, a reflection and planning guide, tips on how to get started, and ideas on how to make meaning from the image of the child and responsive environment concepts.

Lights on After School



LIGHTS ON AFTERSCHOOL ALBERTA

A PROJECT OF THE SCHOOL AGE CARE
DIRECTORS ASSOCIATION OF ALBERTA



Check us out
youtu.be/00KJ6bRFuT4

APRIL 23RD, 2021

www.calgarysacda.com



Lights On After School is the only province wide event celebrating Afterschool programs and their role in keeping kids safe, inspiring them to learn and helping working families. The effort is becoming a symbol of the Afterschool movement and allows programs and communities celebrate annually.

What can you do to support After School:

- Attend a Lights On Afterschool program
- Hand write cards from you and your child
- Email the educators or administrator
- Gift cards for a specialty coffee, teacher supply store or bookstore
- Go take a picture with monuments that are lit up around the province (High Level Bridge, Calgary Tower, and Saamis Tepee - Medicine Hat)
- Focus your post secondary practicum placements with OSC programs
- Use the hashtag **#ABafterschool**
- Find a way to partner your business with a local OSC
- Support your local OSC by writing to your MLA (or elected official) to advocate for increased government funding models, and quality supports
- Volunteer your time to support OSC programs and youth development

Look out for your local OOSC and monuments lit up on 23rd to celebrate Lights On, snap a photo and post them with the hashtags **#abafterschool**, **#heartofafterschool** and **#SACDA**

“The goal of early childhood education should be to activate the child’s own natural desire to learn” — Maria Montessori